



## Macmillan English 3

### Unit 5 worksheet

#### Teaching notes

### Skills and language practised

	Skill	Language
Activity 1, 2 and 3	Grammar	superlative adjectives
Activity 4 and 5	Spelling	oi and oy

### Follow-up activity

Write the following superlative adjectives on the board: *oldest, youngest, tallest, shortest, fastest*. Have the children work in groups of three or four and decide which of them fits the adjectives in their group. Ask the children to feedback to the rest of the class using open questions: e.g. *Tell us something about your group*. You can write an example sentence on the board to help them phrase the information: e.g. *Engy is the tallest in our group*.

### Answers

#### 1 Circle the correct word. 4 marks

- 1 oldest [1 mark]
- 2 youngest [1 mark]
- 3 fastest [1 mark]
- 4 tallest [1 mark]

#### 2 Complete the sentences. Use the correct form of the words in the box. 5 marks

- 1 youngest [1 mark]
- 2 tallest [1 mark]
- 3 fastest [1 mark]
- 4 strongest [1 mark]
- 5 coldest [1 mark]

#### 3 Answer the questions. Write complete sentences. 6 marks

Example sentences:

- 1 My father is the tallest in my family. [1½ marks]
- 2 My sister is the shortest in my family. [1½ marks]
- 3 My brother is the youngest in my family. [1½ marks]
- 4 My uncle is the noisiest in my family. [1½ marks]



**4 Join the letters to make words. Write the words.** 3 marks

- 1 voice [½ mark]
- 2 join [½ mark]
- 3 boil [½ mark]
- 4 coin [½ mark]
- 5 noise [½ mark]
- 6 soil [½ mark]

**5 Complete the words. Use *oi* or *oy*.** 2 marks

- 1 voice [½ mark]
- 2 boys [½ mark]
- 3 noise [½ mark]
- 4 join [½ mark]